

Kersey CE Primary School – PE & Sport Premium Spending Report 2025/26

1. Funding Overview

Total allocation: **£16,320**

Carry forward: **£0**

Total spend: **£16,320**

2. Summary of Spending and Impact Against the 5 Key Indicators

Key Indicator 1: Engagement of all pupils in regular physical activity

Total spend: **£1,750**

(£1,200 extracurricular + £500 equipment + £50 external coaching)

How funding was used

- Extra-curricular sports opportunities offered to pupils across the school.
- Purchase of equipment and resources to support active play and physical activity.
- External coaching staff used to broaden lunchtime or after-school activity options.

Impact

- Increased access to physical activity beyond curriculum time.
- Improved quality and variety of equipment available to pupils.
- Additional coaching enhanced pupil engagement and participation.

Sustainability

- Equipment purchased will continue to support active play in future years.
- Staff and pupils benefit from established routines for extracurricular participation.

Key Indicator 2: Profile of PE and sport raised across the school

Total spend: **£500**

How funding was used

- Membership and subscription fees used to maintain access to sport networks, resources and events.

Impact

- Sustained visibility of PE and sport through continued participation in wider networks.
- Access to external opportunities supports pupil motivation and engagement.

Sustainability

- Memberships provide ongoing access to resources that do not require additional annual training costs.

Key Indicator 3: Increased confidence, knowledge and skills of staff

Total spend: £9,000

How funding was used

- Significant investment in CPD to improve staff confidence and competence in delivering high-quality PE.
- No spending on swimming CPD

Impact

- Staff confidence and skill in delivering PE improved through targeted professional development.
- Enhanced quality of teaching across the school.

Sustainability

- CPD investment provides long-term benefit as staff retain skills and knowledge for future cohorts.

Key Indicator 4: Broader experience of a range of sports and activities

Total spend: £50

How funding was used

- Entry into external sports competitions broadened pupils' experience of competitive and unfamiliar sports.

Impact

- Pupils accessed new sporting experiences beyond the school curriculum.
- Increased willingness to participate in wider sporting opportunities.

Sustainability

- Participation in external events encourages staff to continue exploring varied sporting opportunities.

Key Indicator 5: Increased participation in competitive sport

Total spend: £50

How funding was used

- External coaching contributed to preparing pupils for competitive sport.
- Entry into competitions supported wider participation.

Impact

- Pupils accessed competitive sport at inter-school level.
- Increased confidence and aspiration through competition.

Sustainability

- Established links with external providers support continued participation.

3. Targeted Support & Inclusion

The school **did not** target spending for:

- SEND pupils
- Pupils with long-term medical conditions
- Girls' access to PE or extracurricular sport

The school **did** target spending for:

- **Disadvantaged pupils**

4. Swimming Outcomes

All Year 6 pupils met national swimming expectations:

- **100%** can swim 25 metres
- **100%** can use a range of strokes
- **100%** can perform safe self-rescue

No funding was spent on swimming lessons

Impact recorded as **positive**.

5. Overall Impact of the Sports Premium 2025/26

The Sports Premium has:

- strengthened staff confidence and quality of PE teaching through substantial CPD investment
- increased access to extracurricular sport and physical activity
- ensured pupils experienced competitive sport beyond the school
- maintained the profile of PE through continued membership and subscription engagement
- supported disadvantaged pupils' access to sport
- ensured all Year 6 pupils met national swimming expectations

Kersey CE Primary School has used its funding effectively to improve provision, participation and outcomes in PE and sport.